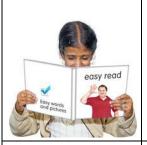




# How to make things easy to read



## General tips:

- use simple language (avoid words with 3 or more syllables)
- only have 1 idea per sentence
- avoid technical language, abbreviations and initials
- stick to concrete ideas
- use pictures or photos that support the words



## Step 1: decide on the aim

- make sure you are clear about the aim of the leaflet
- make sure you know who the target reader is
- check no-one has made the it already



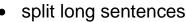
## Step 2: decide on the key points

- put in only the most essential information
- make sure the content is tailored to the reader
- you might need to put in extra info to explain the key points



## Step 3: write the text

- use active verbs, not passive
  - ✓ active: we wrote the leaflet
  - x passive: the leaflet was written by us
- keep punctuation simple
- use positive language
  - ✓ positive: eat less fatty food
  - x negative: don't eat too much fat



- make sure the sentence describes events in the order that they happen / need to happen
  - ✓ fill the kettle with water, then switch it on
  - x switch the kettle on after filling it with water



# Layout and design

- use Arial font (at least size 14 but no bigger than 16)
- do not use block capitals, italics or underlining
- put important information in bold
- use bullet points, boxes and lists
- leave lots of white space
- no more than 12 words in a sentence
- no more than 120 words on a page
- always start and finish a sentence on the same page
- 1 topic per page
- clearly label the front cover









#### **Numbers**

- use the number rather than the word (✓ 4 x four)
- use the 12 hour clock (✓ 1pm
   x 13:00)
- simplify percentages (✓ 2 out of ten × 20%)
- give real life examples of weights and measures
   (✓ 1 litre is about 3 cans of coke)



# Pictures, symbols and photos

- put pictures on the left and words on the right
- use pictures that everyone will understand
- if you are taking photos of items, make sure the background is plain



## **Headings**

- the heading should be the most important point
- do not use questions as headings
- describe what the reader should do or know
  - ✓ understanding stroke
  - x causes of a stroke
  - \* what is a stroke?



## Checking the accessibility

• 5 finger test

Ask someone with a learning disability to read it aloud. Put up a finger each time they stumble over a word (without making them feel awkward). The leaflet fails if you put up 5 fingers before reading 200 words

Flesch-Kincaid

Microsoft Word. In the **File** menu select **Options**, and select **Proofing**. In **When correcting spelling and grammar**, tick the **Readability** option.

Easy Read should score below 3. Everyday style should score below 8.

SMOG test

Go to this link:

http://www.niace.org.uk/misc/SMOG-calculator/smogcalc.php#

Enter your text or at least 100 words.

Easy Read should score 10 or less.

Everyday style should score 14 or less.

<u>Flesch-Kincaid</u> score for this information sheet is **5.8** i.e. it is **not** Easy Read but it **is** everyday style. <u>SMOG test</u> score for this information sheet is **12.2** i.e. it is **not** Easy Read but it **is** everyday style.

'How to make things easy to read' has been produced by Lauren Wardman, Head of Profession for SLT at <sup>2</sup>gether NHS Foundation Trust.

Review date: Oct 2018