

ACTIVITIES TO HELP WITH GRAMMATICAL DIFFICULTIES

Basic Tips

Some children may need help to progress to more mature sentence structures or have difficulties in specific grammatical areas.

Here are some ideas for activities on some of the more common difficulties. Please also see the Resource List for publications that help with grammar.

Also see the list of norms for the Development of Grammar, which will help if you are not sure what a child of a particular developmental age 'should' be doing. The Speech and Language Therapist can advise on appropriate areas to target.

Modelling is a very important aspect of helping children with getting the right grammatical structures in their speech. Children with language disorders need lots more modelling than normally developing children. So lots of repetition is needed.

Verb Tenses

For **Present** tense:

Children pick a 'secret' action picture and perform the action.

Use the chosen picture to work on tenses 'I am jumping', 'I clapped' etc

Other children can ask questions using the correct present tense. Adults model if necessary.

'You are washing your hands' etc.

Action Lotto can also be used for present tense work.

For **Future** and **Past** tenses: Use sequence cards for questions such as; 'What will ...do next?' 'What's he/ she done?' Model the answers at first if needed.

Pronouns

A range of picture resources can be used for working on pronouns e.g. action pictures, sequencing pictures.