**Where should we start?**

All educational staff and parents should make sure they read Section 1 and 2-‘How to use the toolkit’ and the ‘Language Pyramid’ first before starting.

All educational staff and parents should ensure they read and complete section 3: Special Time and 3.1: Parent/Carer rating scale before deciding on next steps of what to target with their child.

Please answer these questions in order, when deciding on what is appropriate to work on. If your answer is NO then move on to the next question:

Does your child find it difficult to focus and attend to activities?

**YES: Go to section 4**

Does your child have difficulties with playing and interacting with others?

**YES: Go to section 5 and move onto section 6**

Does your child have difficulties making babble noises, simple requests and choices?

**YES: Go to section 9.1-9.3**

Does your child have difficulty understanding and / or using vocabulary?

 **YES: Go to section 7**

Does your child have difficulties understanding instructions?

 **YES: Go to section 8**

Does your child have difficulties putting words together?

**YES: Go to section 9.4-9.5**

Does your child have difficulties with speech/pronunciation?

**YES: Go to section 10**

Does your child have difficulty using early grammatical structures?

**YES: Go to section 9.6-9.10**

Are you worried that your child might be stammering?

**YES: Go to section 11**

Does your child have a hearing loss?

**YES: Go to section 11**

Does your child have a hearing loss?

**YES: Go to section 12**

Is your child learning more than one language?

**YES: Go to section 14**

Can your child talk but is quiet or reluctant to?

**YES: Go to section 13**

Please note you can answer YES to more than one question, this means you can work on more than one section at a time e.g. you could be working on developing play skills as well as vocabulary so you would be working on section 6 and section 7 at the same time. However please note the language pyramid and focus on developing foundation skills first before moving up to higher blocks on the pyramid.